

## Completely Inclusive

With our close links and support from the area SENDCO at the South Gloucestershire Inclusion Team and the Pre-school Learning Alliance, we fully recognise a wide range of special needs and can help support any identified family training needs.

We have staff who are trained in the use of Makaton and are well experienced in a range of techniques to tailor the sessions to the need of those with special needs. We also educate the children that discrimination is unacceptable and actively engage the children in a positive manner to help them understand about prejudice.

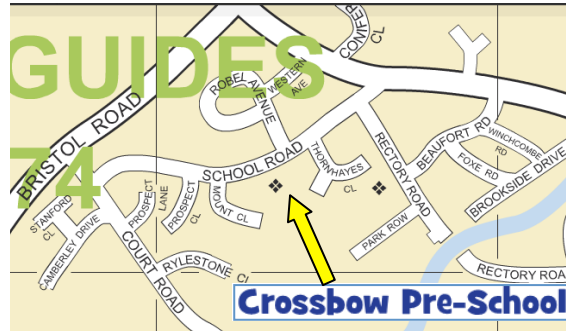
## Settling In & Transitions

We understand that a new setting and a new routine can be a lot for your child to take in and so offer the opportunity to schedule visits to the pre-school so they can acclimatise to the environment. We actively encourage them to play and interact with the other children during these visits so they can hopefully make some new friends. Our staggered intake means that your child initially spends quality time with their keyworker.

When the time comes for them to progress to primary school, our strong relationships with nearby schools mean that transition visits to the schools are arranged.

## How to Find us:

The pre-school is located in the village of Frampton Cotterell in South Gloucestershire, please see the map below or type our postcode **BS36 2DA** into your sat nav to find us.



For further information on the pre-school, to view our full suite of policies and procedures and for a larger view of the map above please visit our website

[www.crossbowpreschool.co.uk](http://www.crossbowpreschool.co.uk)

Telephone **01454 773289** or **07928 381976**

Email [info@crossbowpreschool.co.uk](mailto:info@crossbowpreschool.co.uk)

St Peters Hall, School Road  
Frampton Cotterell  
Bristol, BS36 2DA

Registered charity 1112130

# Welcome to Crossbow Pre-School



## Ofsted Outstanding

### Fostering a love of learning through play



**Contact**

**Tel:**

**Email:**

**Cathy Avery, Manager/Leader**

**01454 773289 or 07928 381976**

**info@crossbowpreschool.co.uk**

**Session Times:**

**Monday and Tuesday 9:15 – 14:15**

**Wednesday to Friday 9:15 – 12:15**

**Rising 5's on Wednesdays to 14.15 during  
summer term**

## About the Pre-school

Crossbow Pre-School is situated in the village of Frampton Cotterell and operates from St Peter's Hall, just off School Road. We are a registered charity and community run pre-school providing a nurturing, supportive and creative environment for children aged 2½ years to 5 years old.

With our village location we are lucky to have access to local playing fields and have an enclosed garden area which ensures our children have daily opportunity for fresh air and exercise.

The pre-school was originally set up in 1976 in order to provide pre-school care and education for the children of the village and surrounding areas.

## Local Offer

Crossbow Pre-school's Local Offer explains how staff work with parents and carers to provide Early Years Learning to all children and can be viewed on the Home Page of the website. This Local Offer reflects the Pre-school's inclusive ethos and dedication to supporting the unique learning journey for each child. For any queries regarding your unique child please contact the Pre-school. Staff are happy to discuss any issues and arrange a visit.

## TAPESTERY

Crossbow Pre-school uses Tapestry, an Online Learning Diary, to record a child's development and document their learning. Tapestry is an online way to share a child's journey through the Early Years Foundation Stage (EYFS).

Tapestry enables the staff at Pre-school to give parents instant access to their observations and provides parents with the opportunity to comment and share their insights into their child's learning. Each observation is linked to the EYFS which enables parents to see how their child's play is informing and reflecting their learning in all the key areas of early years development. Photos and videos can also be uploaded, making Tapestry a truly collaborative way to document a child's early years.

Parents have a secure password and are able to select other family members to access the diary. This means a Grandmother in Australia will be able to share in their grandchild's learning journey.

Tapestry is the online system which is used by Frampton Cotterell C of E Primary School. Children who move onto this school will have a consistent online learning diary that potentially spans from the start of Pre-school to Key Stage 1. If other settings and schools in the area have Tapestry then the same transition process will be offered to them. If children attend a school without Tapestry then alternative transitional arrangements will be made.

This diary can be converted to PDF and printed if something more tangible is desired.

## Routine, Structure & Foundation Stage Links

Our sessions are structured to deliver the right balance of play and learning. The children are actively encouraged to engage in play that is initiated by them in order for them to develop their independence. This links strongly with the key early learning goals of the Early Years Foundation Stage (EYFS) curriculum:

### Prime Areas

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical

### Specific Areas

4. Understanding of the World
5. Mathematics
6. Expressive Arts
7. Literacy

### The planning of sessions supports the EYFS Characteristics of Effective Learning:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

We make sure that the children enjoy a diverse range of activities including painting, drawing, water and sand play, reading in our book corner, music, play dough, our home corner, construction and building, gloop, and playing in the outdoor area on the climbing frame and slide, in the sand pit, with the road safety play equipment and in the forest area.